



Online Learning Overview 2020-21

Overview:

Parents/guardians choosing the online option will be asked to have their child(ren) remain in that option for 9 weeks (1 quarter at a time). Parents/guardians whose children are participating in online learning will be surveyed near the end of each 9 week period to determine if they want to remain in online learning for the next 9 weeks.

Any parent and student choosing the online option needs to know that unlike last spring attendance and work completion is now required. Any student failing to meet attendance and/or work completion guidelines established for the building in which they would attend will be considered truant and may be referred to the county attorney.

Students choosing to participate in online learning may be allowed to participate in extracurricular activities and co-curricular activities to the extent they feel comfortable and to the extent allowed under current legislative guidelines. Students are allowed to participate under these guidelines as long as they continue to make adequate progress within all of their classes as determined by building administration.

| Attendance | <p>HS Expectations:</p> <ol style="list-style-type: none"> 1. Daily virtual/live classroom learning - 20-50 min p/day, p/class (weekly schedule provided by teachers) 2. Daily/weekly work completion 3. Weekly assessments in each course to show student learning progress 4. Possible virtual/live (Zoom/Google Meets) meetings as requested by teacher for learning support 5. Summative learning assessments at end of 1st Quarter to determine what students know and can do in each course |
|-------------------|---|
| | <p>JH Expectations:</p> <ol style="list-style-type: none"> 1. To be counted present, students will need to attend the weekly live check-in with each of their teachers 2. Students will also need to show growth in their learning <ul style="list-style-type: none"> o If students are not showing growth according to assessment data, they will need to provide evidence of completed learning tasks and/or watching live or recorded focus lessons |



Online Learning Overview 2020-21

| | |
|---|---|
| | <p>MS Expectations:</p> <ol style="list-style-type: none"> 1. Attend virtual meetings with staff when assigned 2. Complete and submit tasks assigned by staff |
| | <p>Elementary Expectations</p> <ol style="list-style-type: none"> 1. Attend virtual meetings with staff when assigned 2. Complete and submit tasks assigned by staff |
| | |
| <p>Teacher Responsibilities:</p> | <p>HS Expectations: Through Infinite Campus, email to all parents and students by 8/21/2020 to explain online learning expectations.</p> <ol style="list-style-type: none"> 1. Share weekly schedule and instructional plan and virtual office hours (District Website) 2. 2 hours (min) scheduled office hours p/week 3. Respond to all emails within 24 hours 4. Consistent communication with students and parents 5. Daily and weekly updates to District webpage for each course |
| | <p>JH Expectations: Offer one virtual session daily.</p> <ol style="list-style-type: none"> 1. Provide independent/small group practice tasks 2. Update Google Classroom with recorded focus lessons and other supplementary resources. 3. Complete 1 check for understanding session a week. 4. Provide feedback on students' learning progression in a timely manner. |
| | <p>MS Expectations:</p> <ol style="list-style-type: none"> 1. Email all parents and students enrolled in virtual learning by 8/21/2020 to explain online learning expectations 2. Meet with students one on one or in groups a minimum of 3 times a week 3. Respond to emails from students and parents within 24 hours Monday-Friday 4. Daily and weekly updates to virtual platform 5. Collaborate with staff to provide an appropriate educational environment for students 6. Proctor tests and progress monitoring 7. Provide interventions for students as needed |
| | <p>Elementary Expectations</p> |



Online Learning Overview 2020-21

| | |
|---|--|
| | <ol style="list-style-type: none"> 1. Email all parents and students enrolled in virtual learning by 8/21/2020 to explain online learning expectations 2. Meet with students one on one or in groups a minimum of 3 times a week 3. Respond to emails from students and parents within 24 hours Monday-Friday 4. Daily and weekly updates to virtual platform 5. Collaborate with staff to provide an appropriate educational environment for students 6. Proctor tests and progress monitoring 7. Provide interventions for students as needed |
| | |
| Parent/Student Responsibilities: | <p>HS Expectations:</p> <ol style="list-style-type: none"> 1. Daily virtual/live class meetings 2. Daily/weekly work completion 3. Weekly learning assessments 4. Consistent communication with teachers and school for all absences and learning needs 5. Summative assessment at end of 1st Quarter |
| | <p>JH Expectations:</p> <ol style="list-style-type: none"> 1. Participate in daily virtual lessons or recorded focus lessons. 2. Completion of assigned independent/small group practice. 3. Participate in weekly check for understanding meeting 4. Fulfill all summative assessment requirements. 5. Students will be expected to complete other district directed assessments as assigned. Families will be asked to arrange for students to attend an in-person screening appointment. |
| | <p>MS Expectations</p> <ol style="list-style-type: none"> 1. Participate in all required virtual lessons 2. Complete and submit tasks assigned by staff 3. Student completes all summative/formative assessments 4. Students will be expected to complete other district directed assessments as assigned. Families will be asked to arrange for students to attend an in-person screening appointment. |
| | <p>Elementary Expectations</p> <ol style="list-style-type: none"> 1. Participate in all required virtual lessons |



Online Learning Overview 2020-21

| | |
|--|--|
| | <ol style="list-style-type: none"> 2. Complete and submit tasks assigned by staff 3. Student completes all summative/formative assessments 4. Students will be expected to complete other district directed assessments as assigned. Families will be asked to arrange for students to attend an in-person screening appointment. |
| <p>How Students will be Graded:</p> | <p>HS Expectations:</p> <ol style="list-style-type: none"> 1. Each teacher on a child's schedule will provide independent practice tasks or small group tasks for students to complete via Google Classroom 2. Teachers will provide regular feedback to students on their independent tasks and small group work 3. Teachers will provide checks for understanding throughout the week, as well as an assessment of learning during the weekly live check-in 4. Students will be expected to complete other district directed assessments as assigned 5. Letter grades will be issued based on summative work students complete that reflect what a student knows and is able to do for the essential standards |
| | <p>JH Expectations:</p> <ol style="list-style-type: none"> 1. Each teacher on a child's schedule will provide independent practice tasks or small group tasks for students to complete via Google Classroom 2. Teachers will provide regular feedback to students on their independent tasks and small group work 3. Teachers will provide checks for understanding throughout the week, as well as an assessment of learning during the weekly live check-in 4. Students will be expected to complete other district directed assessments as assigned 5. Letter grades will be issued based on summative work students complete that reflect what a student knows and is able to do for the essential standards |
| | <p>MS Expectations</p> <ol style="list-style-type: none"> 1. Teachers will assess the skills needed to show proficiency on essential standards 2. Teachers will provide regular feedback to students 3. Proficiency will be determined by descriptors provided by the grade level classroom teachers |
| | <p>Elementary Expectations</p> <ol style="list-style-type: none"> 1. Teachers will assess the skills needed to show proficiency on essential standards |



Online Learning Overview 2020-21

| | |
|--|--|
| | <ol style="list-style-type: none"> 2. Teachers will provide regular feedback to students 3. Proficiency will be determined by descriptors provided by the grade level classroom teachers |
| | |
| <p>Special Education Services</p> | <p>Special Education In addition to the building level guidance:</p> <ol style="list-style-type: none"> 1. For special education students who have chosen the virtual option, IEP teams will meet to create a virtual plan for each student. This will be recorded on page I of the IEP. 2. This plan may include synchronous (live) or asynchronous (recorded) learning as well as other learning opportunities for specially designed instruction (SDI). It may include modified minutes, modifications and/or accommodations from the “brick and mortar plan” as agreed upon by the IEP team. 3. Students will be expected to: <ol style="list-style-type: none"> a. Log on at time agreed upon by the team if engaging in synchronous learning. b. View recordings of asynchronous learning by times agreed upon by teams. c. Complete work by time agreed upon by team. 4. Teachers will be expected to: <ol style="list-style-type: none"> a. Log on at time agreed upon by the team if engaging in synchronous learning. b. Make and post recordings of asynchronous learning by times agreed upon by teams. c. Communicate with parents weekly about the plan. 5. If a student is unable to receive SDI due to difficulties with virtual learning and/or is not making progress towards their goals, the IEP team will reconvene to determine if the plan is appropriate. |
| | |
| <p>Technology Platforms Used & Where Parents/Students Will Go to Access Course Content:</p> | <p>HS Expectations:</p> <ol style="list-style-type: none"> 1. Google Classroom (passwords provided by teacher) 2. Google Meet (virtual sessions scheduled by teacher and/or requested by students during office hours) 3. Zoom (virtual sessions scheduled by teacher) |



Online Learning Overview 2020-21

| | |
|--|---|
| | <p style="text-align: right;">and/or requested by students during office hours)</p> <p>4. District Website will be updated for each course</p> <hr/> <p>JH Expectations:</p> <ol style="list-style-type: none"> 1. District Google Site for week-to-week plans 2. Google Classroom for day-to-day assignments 3. Zoom for live sessions <hr/> <p>MS Expectations</p> <ol style="list-style-type: none"> 1. Seesaw for day-to-day assignments 2. Zoom or Google Meet for live sessions <hr/> <p>Elementary Expectations</p> <ol style="list-style-type: none"> 1. Seesaw for day-to-day assignments 2. Zoom or Google Meet for live sessions |
| | |
| <p style="text-align: center;">Schedules: Weekly and Daily Synchronous and Asynchronous Expectations:</p> | <p>HS Expectations:</p> <ol style="list-style-type: none"> 1. Daily virtual/live classroom sessions with each teacher (synchronous - avg. 15-50 min p/day, p/class) 2. Daily/weekly learning tasks, assignments outside virtual class time (goal - max of 35 min p/day, p/class) 3. Weekly assessments with classroom teachers in a virtual/live environment 4. Possible 1-1 virtual/live learning support from classroom teachers 5. Summative learning assessments, projects, and tasks at the end of 1st Quarter. <hr/> <p>JH Expectations:</p> <ol style="list-style-type: none"> 1. Every course on a child's schedule will be offered virtually and recorded focus lessons which will be part of their required learning <ol style="list-style-type: none"> a. Math b. Literacy c. Science d. Social Studies e. Exploratory f. Elective 2. Each teacher on a child's schedule will provide independent practice tasks or small group tasks for students to complete via Google Classroom 3. JH Virtual Learning Infographic below pictates a sample schedule students and families can expect |



Online Learning Overview 2020-21

| | |
|---|--|
| | each week. |
| | <p>MS Expectations</p> <ol style="list-style-type: none"> 1. All video lessons will be asynchronous via virtual platform 2. Virtual teachers and students will meet one on one or in groups a minimum of 3 times a week |
| | <p>Elementary Expectations</p> <ol style="list-style-type: none"> 1. All video lessons will be asynchronous via virtual platform 2. Virtual teachers and students will meet one on one or in groups a minimum of 3 times a week |
| | |
| <p>Teacher to Student Communication: Frequency and General Timelines</p> | <p>HS Expectations:</p> <ol style="list-style-type: none"> 1. Daily virtual/live classroom time 2. Possible 1-1 time between teachers and students in online/live environment 3. Daily/weekly updates to District Website 4. Consistent communication to ensure learning and engagement with WHS Teachers in the learning process |
| | <p>JH Expectations:</p> <ol style="list-style-type: none"> 1. Daily virtual/live classroom time 2. Possible 1-1 time between teachers and students in online/live environment 3. Daily/weekly updates to District Website 4. Consistent communication to ensure learning and engagement with WHS Teachers in the learning process |
| | <p>MS Expectations</p> <ol style="list-style-type: none"> 1. Virtual teachers and students will meet one on one or in groups a minimum of 3 times a week 2. Email will be used for general communication between students/families and teachers on an as needed basis |
| | <p>Elementary Expectations</p> <ol style="list-style-type: none"> 1. Virtual teachers and students will meet one on one or in groups a minimum of 3 times a week 2. Email will be used for general communication between students/families and teachers on an as needed basis |



Online Learning Overview 2020-21

| | |
|--|---------------------------------------|
| | |
| Survey Dates for Requesting Continued Online Learning For the 2020-21 School Year | Request for Quarter 2 - Oct 5th-9th |
| | Request for Quarter 3 - Dec 14th-18th |
| | Request for Quarter 4 - March 1st-5th |

As is the case with our Return to Learn Plan this document is fluid and will change and be updated as the conditions within our district continue to change. We will also work to continuously improve our online learning environment for our students based on feedback and what we learn throughout the year.

JH Virtual Learning Infographic

| Subject | Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------------------|-----------------------------|--|--|--|--|--|
| Exploratory 1st 2nd | 7th Grade: 8:12-8:55 | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom |
| | 8th Grade: 8:15-8:58 | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom |
| | | Independent/Small Group practice | Independent/Small Group practice | Independent/Small Group practice | Independent/Small Group practice | Check for Understanding: 10 minute contact |
| Language Arts 3rd & 4th | 7th Grade: 9:44-11:13 | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom |
| | 8th | Live session: Insert | Live session: Insert | Live session: Insert | Live session: Insert | Live session: Insert |



Online Learning Overview 2020-21

| | | | | | | |
|-----------------------|----------------------------------|---|---|---|---|---|
| | Grade: 9:47-11:1 6 | Link Recorded session: Insert Link to google classroom | Link Recorded session: Insert Link to google classroom | Link Recorded session: Insert Link to google classroom | Link Recorded session: Insert Link to google classroom | Link Recorded session: Insert Link to google classroom |
| | | Check for Understanding: 10 minute contact | Independent/Small Group practice | Independent/Small Group practice | Independent/Small Group practice | Independent/Small Group practice |
| Science 5th | 7th Grade: 11:46-12: 29 | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom |
| | 8th Grade: 11:19-12: 02 | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom |
| | | Independent/Small Group practice | Independent/Small Group practice | Independent/Small Group practice | Check for Understanding: 10 minute contact | Independent/Small Group practice |
| Health 6th | 8th Grade: 12:35-1:1 8 | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom |
| | | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom |
| | | Independent/Small Group practice | Independent/Small Group practice | Independent/Small Group practice | Independent/Small Group practice | Check for Understanding: 10 minute contact |
| Social Studies 7th | 7th Grade: 1:18-2:01 | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom |



Online Learning Overview 2020-21

| | | | | | | |
|-------------|----------------------------|--|--|--|--|--|
| | 8th Grade: 1:21-2:04 | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom |
| | | Independent/Small Group practice | Check for Understanding: 10 minute contact | Independent/Small Group practice | Independent/Small Group practice | Independent/Small Group practice |
| Math 8th | 7th Grade: 2:04-2:47 | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom |
| | 8th Grade: 2:07-2:50 | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom | Live session: Insert Link Recorded session: Insert Link to google classroom |
| | | Independent/Small Group practice | Independent/Small Group practice | Check for Understanding: 10 minute contact | Independent/Small Group practice | Independent/Small Group practice |
| Electives | No Live Sessions | Recorded session: Link to Google Classroom | Recorded session: Link to Google Classroom | Recorded session: Link to Google Classroom | Recorded session: Link to Google Classroom | Recorded session: Link to Google Classroom |
| | | Independent/Small Group practice | Independent/Small Group practice | Independent/Small Group practice | Independent/Small Group practice | Check for Understanding: 10 minute contact |